

马知远 1512(2)

# 4AM2U3 I have a friend Worksheet

## 【背默过关】

### P28、31

1.coat	2.shirt	3.blouse	4.T-shirt	5.skirt	6.dress	7.sweater
外套	衬衫	女衬衫	T恤	短裙	连衣裙	毛衣
8.jeans	9.shorts	10.shoes	11.socks	12.gloves	13.hat	14.scarf
牛仔裤	短裤	鞋子	袜子	手套	帽子	围巾
15.scarves	16.have	17.has	18.friend	19.colour	20.white	21.black
围巾(复)有		有(三单)	朋友	颜色	白色	黑色
22.pink	23.purple	24.blue	25.yellow	26.red	27.green	28.grey
粉红色	紫色	蓝色	黄色	红色	绿色	灰色
29.bread	30.put	31.ice cream	32.with			
面包	放	冰激凌	和			

33.put some ice cream 放一些冰激凌

34.on the bread 在面包上

35.a red and white dress 一条红白相间的连衣裙

36.a purple skirt 一条紫色的短裙

37.a pair of shoes 一双鞋子

38.two pairs of socks 两双袜子

### P27

1.pair	2.pairs	3.skate	4.skating	5.wear	6.wearing	7.today
双、对	双、对(复)	溜冰	正在溜冰	穿	老板	今天
8.all	9.jacket	10.kid	11.kids	12.child	13.children	14.long
全都	夹克衫	孩子	孩子(复)	孩子	孩子(复)	长的
15.short	16.write					
短的	写					

17.his name 他的名字

18.tall and thin 又高又瘦

19.an orange T-shirt 一件橘黄色的T恤

20.a pair of blue shorts 一条蓝色的短裤

21.ride a bicycle 骑自行车

22.fly a kite 放风筝

23.wear short shorts 穿着短短的短裤

24.wear long jackets 穿着长长的夹克衫

### P30

1.story	2.lion	3.mouse	4.mice	5.strong	6.tooth	7.teeth
故事	狮子	老鼠	老鼠(复)	强壮的	牙齿	牙齿(复)
8.sharp	9.blunt	10.net	11.afraid	12.brave	13.bite	14.help
尖的	钝的	网	害怕的	勇敢的	咬	帮助

15.big teeth 大大的牙齿

16.in a net 在一个网里

17.the lion and the mouse 狮子和老鼠

18.help the lion 帮助狮子

19.small but sharp teeth 小小的但尖尖的牙齿

20.read a story 读一个故事

【课堂，课后练习】

Period 1 Talking about the clothes of our friends(I)

Listen and answer

Who is Kitty's friend? \_\_\_\_\_ is.  
 Who is Ben's friend? \_\_\_\_\_ is.  
 Who is Alice's friend? \_\_\_\_\_ is.  
 Who is Tom's friend? \_\_\_\_\_ is.



Read and think

What clothes does she have?  
 What colour is it?

I have a friend.  
 She has a dress.  
 It's red and white.  
 Who is she?

Read and think

I have a friend.  
 He has a T-shirt.  
 It's green and grey.  
 And he has a pair of blue jeans.  
 Who is he?

What clothes does he have?  
 What colour is it?

Read and think

What clothes does he/she have?  
 What colour is it?

I have a friend.  
 She has a blouse. It's pink.  
 And she has a skirt. It's purple.  
 Who is she?

I have a friend.  
 He has a shirt.  
 It's blue and white.  
 And he has a pair of brown trousers.  
 Who is he?

Look and read

I have a friend.  
 She has a dress.  
 It's red and white.  
 She is Alice.

I have a friend.  
 He has a T-shirt.  
 It's green and grey.  
 And he has a pair of blue jeans.  
 He is Tom.

I have a friend.  
 She has a blouse.  
 It's pink.  
 And she has a skirt.  
 It's purple.  
 She is Alice.

I have a friend.  
 He has a shirt.  
 It's blue and white.  
 And he has a pair of brown trousers.  
 He is Ben.

Think and write

Jack

Lucy

Mark

I have a friend.  
 He has a jacket. It's yellow.  
 He has a T-shirt. It's green.  
 He is Mark.

Task:



5

4

1 C o a t

2 s k i r t

3 s w e a t e r

h

i

r

e

Period 2 Talking about the clothes of our friends(II)

Listen and answer



- What does Tom look like?  
What clothes does he have?  
What can he do?

Think and complete

The information card



Name: \_\_\_\_\_  
Appearance: \_\_\_\_\_  
Clothes: \_\_\_\_\_  
Ability: \_\_\_\_\_

name

appearance

clothes

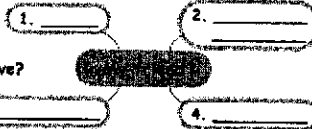
ability



I have two friends. They're Peter and his sister Sally. Peter is thin. He has an orange T-shirt. He has a pair of blue shorts too. He can ride a bicycle. Sally is tall and thin. She has short hair. She has a pink skirt. She can fly a kite.

The mind map

1. What's her name?
2. What does she look like?
3. What clothes does she have?
4. What can she do?



Think and write

The mind map



I have a friend.

\_\_\_\_\_ name is Sally.

\_\_\_\_\_ is tall and thin.

She has \_\_\_\_\_ hair.

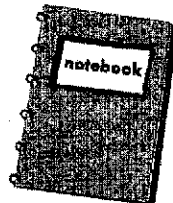
She has \_\_\_\_\_.

She \_\_\_\_\_ a kite.

Draw and write

The information card

Name: \_\_\_\_\_  
Appearance: \_\_\_\_\_  
Clothes: \_\_\_\_\_  
Ability: \_\_\_\_\_



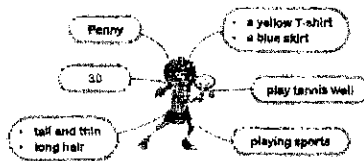
The mind map

1. What's her name?
2. What does she look like?
3. What clothes does she have?
4. What can she do?



### Period 3 Talking about my friend

#### Think and write



My teacher has a friend.

\_\_\_\_\_ name is Penny.

\_\_\_\_\_ is 30.

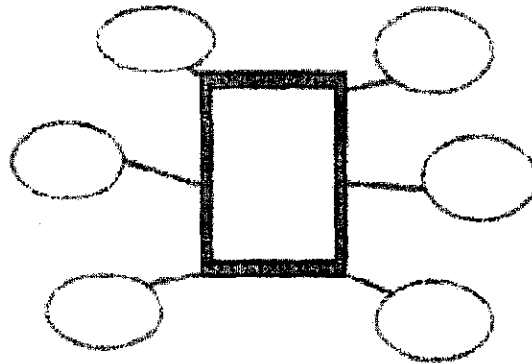
She is \_\_\_\_\_ and \_\_\_\_\_.

She \_\_\_\_\_ long hair.

She has a \_\_\_\_\_ and a \_\_\_\_\_.

She can \_\_\_\_\_.

She likes \_\_\_\_\_.



#### Think and write (动动脑筋, 在空格处填入have或者has)

1. They \_\_\_\_\_ a cousin. He \_\_\_\_\_ a robot.
2. — Does Sally \_\_\_\_\_ two dresses? — Yes, she \_\_\_\_\_.
3. Mary and Ben \_\_\_\_\_ cards. They can play cards.
4. — What do you \_\_\_\_\_? — I \_\_\_\_\_ a pink scarf.
5. The girl \_\_\_\_\_ a pink skirt.

#### Read and write

##### Sam's friend

Sam is a little fish. He lives in the sea. He is very lonely (孤单的). He wants to have a friend. Sam sees a cuttlefish (墨鱼). The cuttlefish has eight arms. He doesn't look like Sam, so Sam goes away. Sam meets a shark (鲨鱼). He wants to say hello to the shark. The shark opens his big mouth. Sam runs away quickly. Sam is tired and hungry. He wants to have a rest. Then he sees a round fish. The round fish says to him, "Hello, would you like to be my friend?" Sam answers, "Of course! But you are round, I'm flat (扁平的)." The round fish says, "We are both fishes." Sam thinks and says, "You're right. Let's be friends." They become good friends.

1. Sam lives in the \_\_\_\_\_.
2. The cuttlefish has \_\_\_\_\_ arms.
3. The shark has a big \_\_\_\_\_.
4. Sam is \_\_\_\_\_.
5. The \_\_\_\_\_ fish is Sam's good friend.